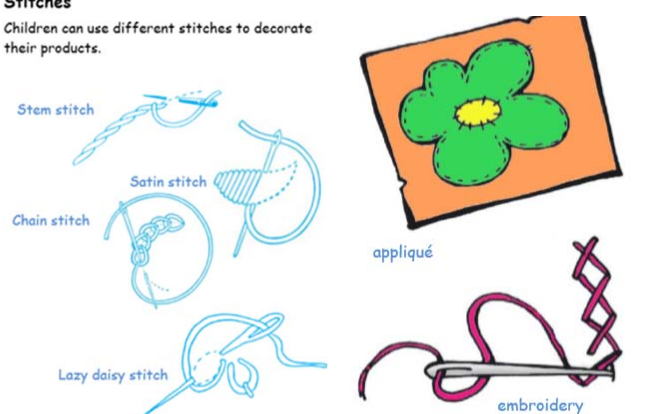

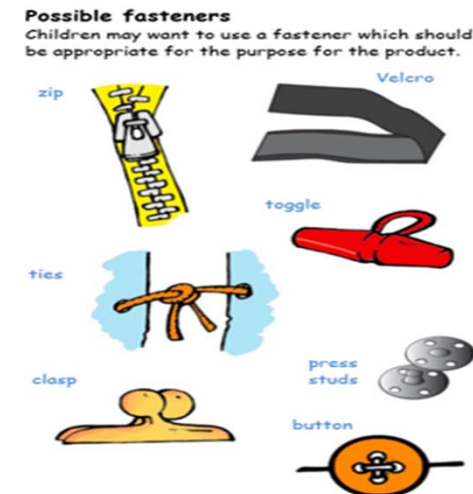


Year 5/6: Textiles-Combining different fabric shapes-How can 3 pieces of fabric make a 3D object?

Subject Specific Vocabulary		Prior Learning Y3/4	Sticky Knowledge
<p>Stitches Children can use different stitches to decorate their products.</p> 		<p>Experience of basic stitching, joining textiles and finishing techniques. Experience of making and using simple pattern pieces.</p>	<ul style="list-style-type: none"> • Make a 3-D textile product from a combination of accurately made pattern pieces, fabric shapes and different fabrics. • Fabrics may need to be strengthened, stiffened and reinforced to create a product fit for purpose. • Select appropriate techniques and tools to create a product that is accurately assembled and well finished.
Future Learning KS3		<p>Select from and use specialist equipment and machinery precisely. Understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers today.</p>	
mock up	quick 3-D modelling using easy to work and cheaper materials and temporary joints. Useful for checking proportions and scale.	<h1>i-phone case</h1> 	<p>Possible fasteners Children may want to use a fastener which should be appropriate for the purpose for the product.</p> 
pattern	a shape drawn to exact shape and size and used to assist cutting out.		
seam allowance	extra fabric allowed for joining together - usually 1.5cm.		
specification	describes what a product has to do.		
tacking	large running stitches to hold pieces of fabric together temporarily.		
working drawing	detailed drawing contains all information needed to make a product but is updated as changes are made.		